DATE: 08.06.2020. **YEAR GROUP: 1 and 2**

THEME/FOCUS: Phonics and Reading

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Today I want you to play some	PHONICS POP	PHONICS FAMILIES	Listen to <i>The Good Egg</i> by Jory	https://www.booktrust.org.uk/
Phonics games. Below are the	https://www.ictgames.com/phoni		John.	books-and-reading/have-some-
links to some fun ones. Click on	csPop/index.html	Letters in the alphabet make		fun/storybooks-and-games
them and see how you do.		sounds. Sometimes there is	https://www.youtube.com/wa	
	Play Phonics pop again- Hopefully	more than one way to make a	tch?v=dxaTtbPMGP4	
PHONICS POP	you are remembering more	sounds. E.g. ir, ur and er all		On this site there are lots of
https://www.ictgames.com/phoni	sounds	make the same sound.	Listen or read the above link.	books that can you can read
csPop/index.html	Physican and a	make the same sound.	Listen of read the above min	online.
All of years 1 should be able to de	Rhyming words:	On the link below there are	Answer these questions about	Omme.
All of year 1 should be able to do Set1-7	How many words can you think of	some activities and videos to	the story:	You can chose any you want to
Most of year 1 will be able to do	with ending with sound ug?	remind the children of some of	the story.	
the sounds in blue section such as	with ending with sound <mark>ag</mark> :	the sound families. Start with	1) Why is show a good agg?	but I would like you to read
sh, oa, oo	Don't cheat and look- write them		1) Why is she a good egg?	and join in with at least three
All of year 2 should be able to try	down or tell your grown up- see if	week 1 " ee/ ea "	Name 3 reasons.	of the stories.
the sounds in the blue section.	you got any the same as Mrs			
	Potter.	https://monsterphonics.com/h	2) How many eggs lived	When you have done this, can
Children may have forgotten		ome-learning-in-the-covid-19-	together?	you write down or tell
sounds- don't worry. If they can't		lockdown/year-1-home-		somebody in your family what
do one or two try a different one		learning/	3) What was wrong with	your favourite story was and
			the other eggs?	why?
BURIED TREASURE		Do the activities and then scroll		
Phonics play.		down to the bottom and read	List some reasons.	Maybe you could then act it
https://new.phonicsplay.co.uk/res		the e book "The Frog Queen"		out or make up a dance to go
ources/phase/2/buried-treasure				with it.



Halesowen C of E Primary School

Home Learning

On this game children have to read the word and decide if it is a real word or not

Most of Year 1 should be able to do phase 2 and 3 Most of year 2 should be able to do Phase 4 and 5

Again children may have forgotten sounds- don't worry. If they can't do one or two try a different one

Challenge:

Now you have played on some game and you know what a real and made up word is(we sometimes call these alien words) Can you make up a real and nonsense word game for one of your family members to play?

Remember nonsense words are alien words so they are made up.

Here are a few to start you off:

Real words:

Example:



How many words can you think of ending with the sound at?

How many words can you think of ending with the sound op?

How many words can you think of ending with the sound ap?

How many words can you think of ending with the sound ack?

Challenge:

Can you think of some silly sentences using a word from the rhyming words above?

For example:

On the bottom of the page you can find a sound families sheet.

Over the next few weeks try and have a go at some more of these sound families sheets.

WHILE THE CHILDREN ARE OFF SCHOOL THE MOST IMPORTANT THING WILL BE KEEPING UP WITH PHONICS AND READING.

- 4) What did the Good Egg learn by the end of the story?
- 5) Can you read and write the word 'cracking' with sound buttons.
- 6) What is the root word in 'cracking?'
- 7) How many words can you make out of the word:

Cracking

- 8) The word 'I'II' is a contracted word. What is it short for?
- 9) Can you name three reasons why you are good?
- 10) If you had to think of something that you needed to improve on; what would it be? For



Halesowen C of E Primary School

Home Learning

		nome Leaning		
shell fish shock cash jam Jill	There is a pug on the rug I had a nap on the tap The sillier the sentence the better!		example; going to bed when you are told to. Brushing your teeth morning and night, not fighting with your brother/sister.	
stroft terg blurst voo				

